

THE LEVELLERS

The quest for literacy power.



NAME:
CLASS:
TARGET:

HOW TO USE THIS BOOKLET

This booklet is designed to help you get more literacy power and work your way through the levels.

Work with your teacher to find evidence in your reading and writing to match that of the Leveller Superheroes.

Keep the evidence in a file as proof that you have those powers and tick the boxes on the pages as you smash those skills!

Use the booklet to set your own goals and targets with your teacher and improve your writing, SUPERHERO STYLE!

Are you a match for...

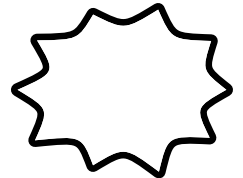
Look in your writing for evidence that you've matched my powers.

When you've smashed the target, tick the star.

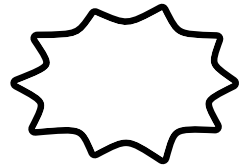
Powers

Smashed!

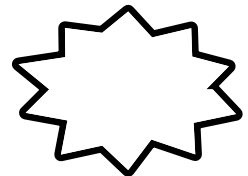
With help, I can write a list, label or story.



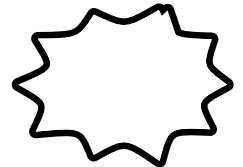
I use phrases such as 'Once upon a time...'



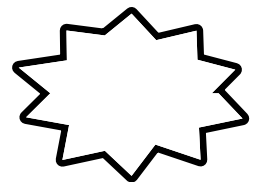
I make simple links to ideas and use "and".



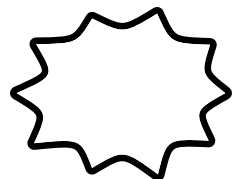
I use full stops and capital letters.



I use key words in my writing.



I sound out new words and write down each sound.



Level 1 Boy's Writing Powers?

Are you a match for...

Powers

I 'just say' words that I know.

I can answer simple retrieval questions.

I know who is speaking in the story.

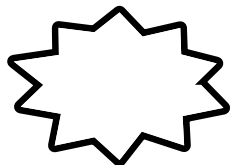
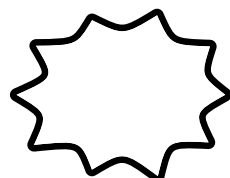
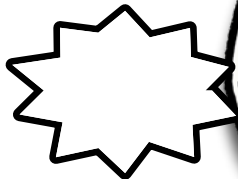
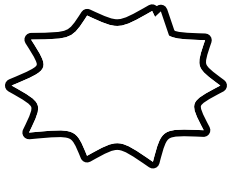
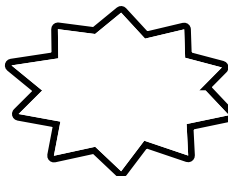
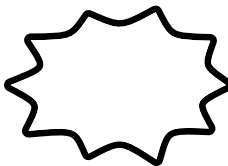
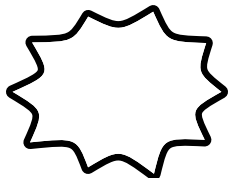
I know about features, such as contents, index and blurb.

I can spot rhyming words.

I can tell you why I have chosen a book.

I can tell you how fairy tales and other familiar books will start and end.

Smashed!



Look in your writing for evidence that you've matched my powers.

When you've smashed the target, tick the star.

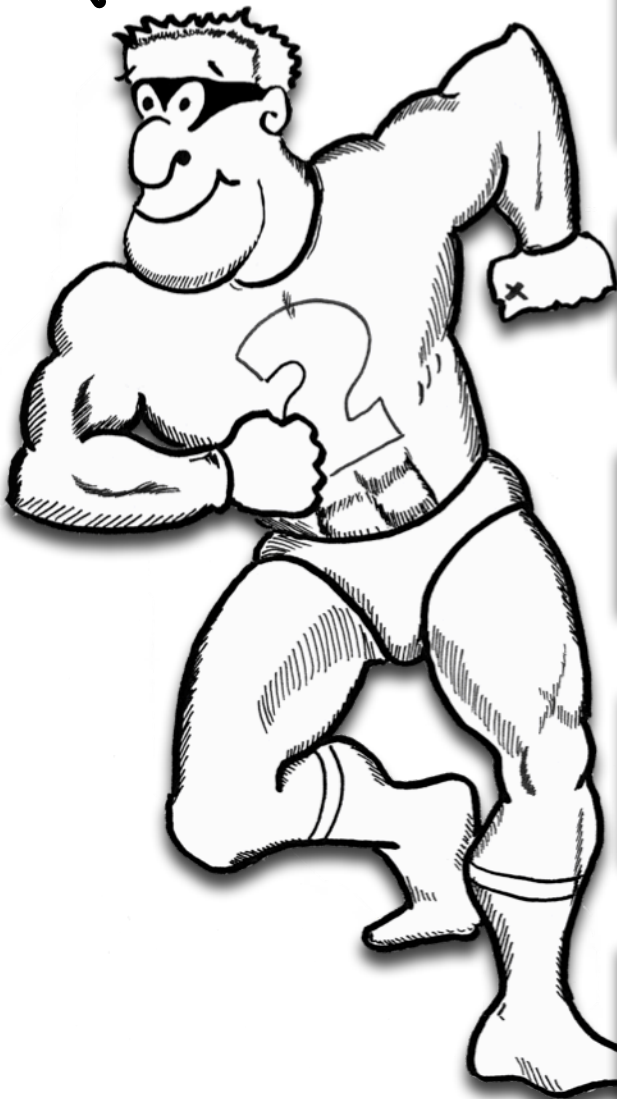


Level 1 Boy's Reading Powers?

Are you a match for...

Look in your writing for evidence that you've matched my powers.

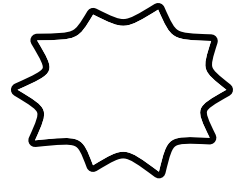
When you've smashed the target, tick the star.



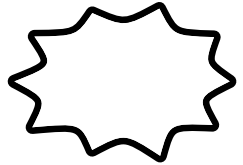
Powers

Smashed!

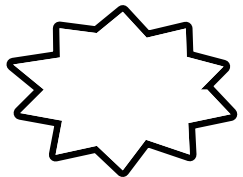
I try to write in different styles.



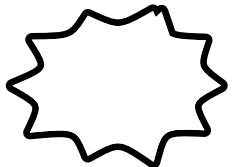
I try to sequence my ideas, e.g. using 'time words'.



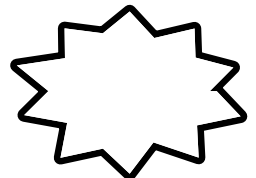
I link some ideas using pronouns.



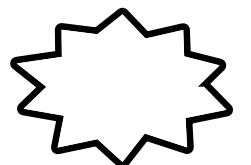
I use tenses correctly and start sentences in different ways.



I always use capital letters, full stops and question marks.



I try to use new words.



Level 2 Man's Writing Powers?

Are you a match for...

Powers

I can use phonics to read new words.

I can give answers that make sense by using the text.

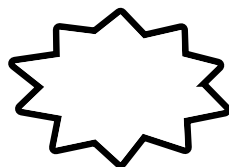
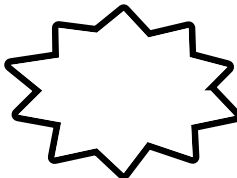
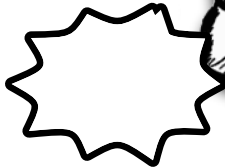
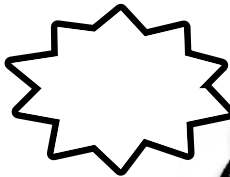
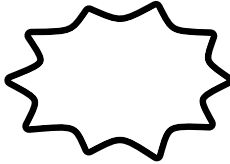
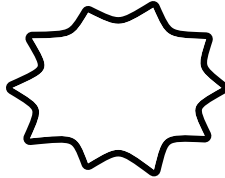
I can use headings and sub headings to help me find information faster.

I can identify words that have been used to give more information/impact.

I can say if I like a text or not and give reasons why.

I can use text clues to tell when and where a text is set.

Smashed!



Look in your writing for evidence that you've matched my powers.

When you've smashed the target, tick the star.

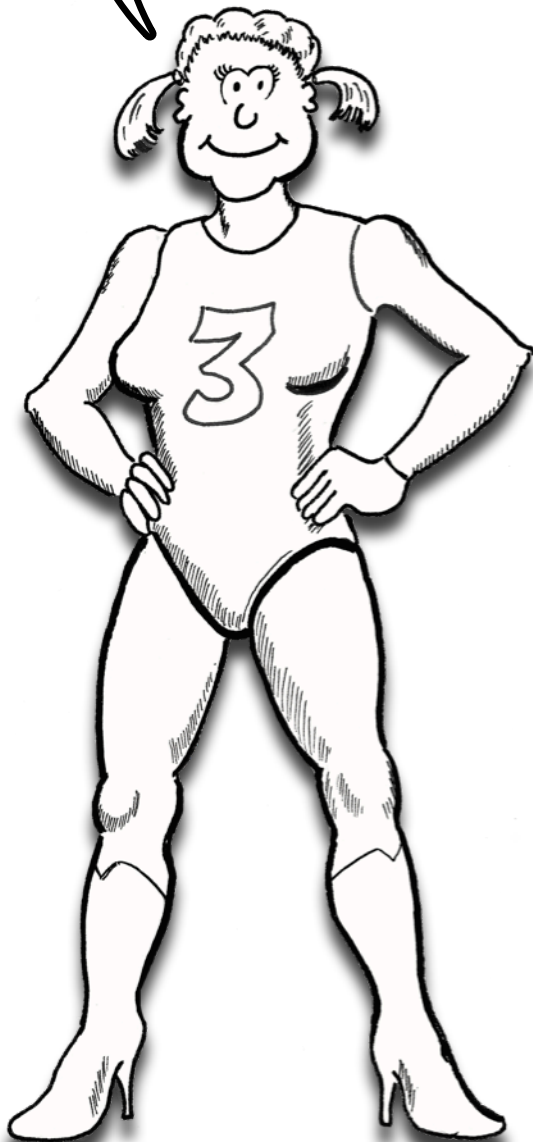


Level 2 Man's Reading Powers?

Are you a match for...

Look in your writing for evidence that you've matched my powers.

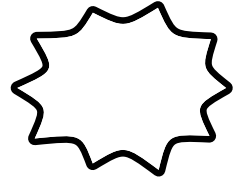
When you've smashed the target, tick the star.



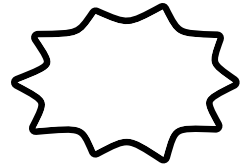
Powers

Smashed!

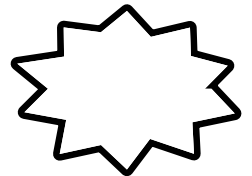
I try to add some extra information.



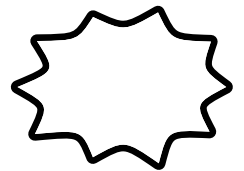
I usually make my openings and closes clear.



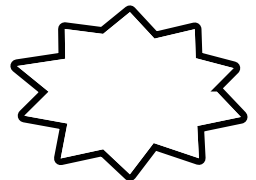
I try to use paragraphs.



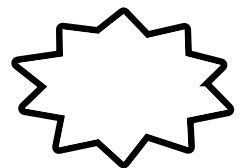
I use 'and', 'but' and 'so' to try and vary how I write sentences.



I try to use commas and speech marks.



I try to use new words for effect.



Miss Level 3's Writing Powers?

Are you a match for...

Powers

I can look ahead for text clues to tell me how to read out loud with clarity and expression.

I can scan text to find key words to do with questions.

I can quote an exact word/phrase in my answer.

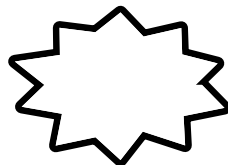
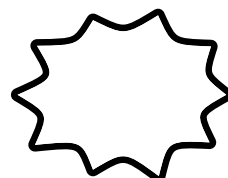
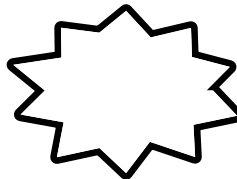
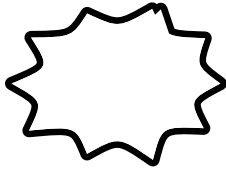
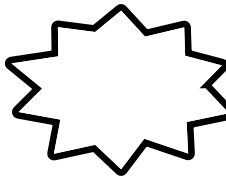
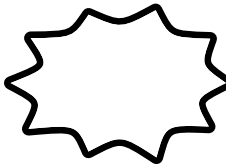
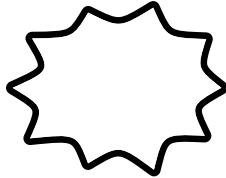
I can explain what each section of text is about.

I can explain how an author has used punctuation for effect.

I can tell you how the text makes me feel.

I can identify links between texts.

Smashed!



Look in your writing for evidence that you've matched my powers.

When you've smashed the target, tick the star.

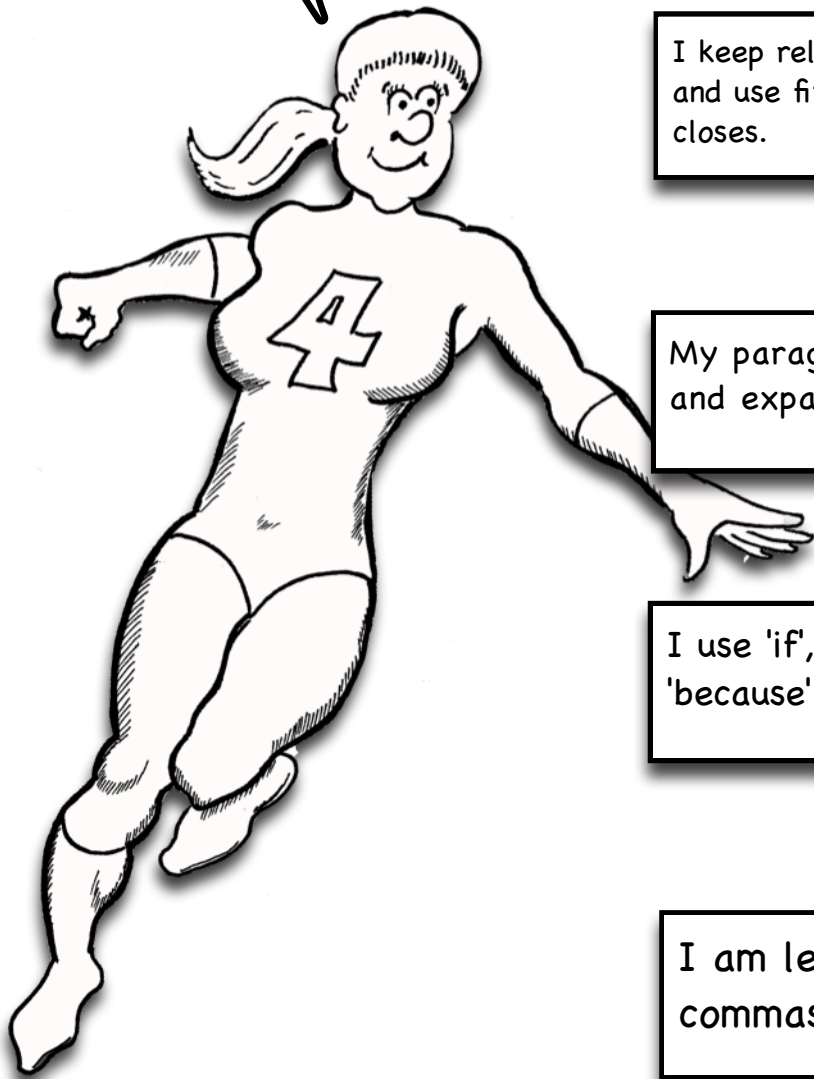


Miss Level 3's Reading Powers?

Are you a match for...

Look in your writing for evidence that you've matched my powers.

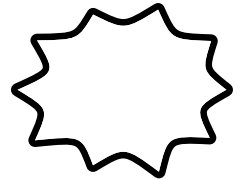
When you've smashed the target, tick the star.



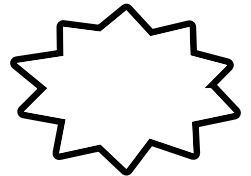
Powers

Smashed!

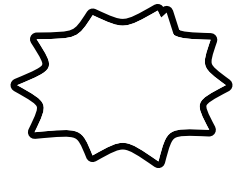
I experiment with adverbial and expanded noun phrases.



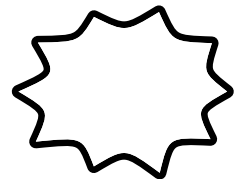
I keep related points together and use fitting openings and closes.



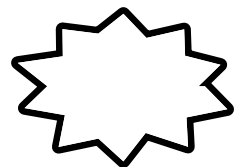
My paragraphs are linked and expand ideas.



I use 'if', 'when' and 'because' in my writing.



I am learning to use commas with clauses.



Level 4 Girl's Writing Powers?

Are you a match for...

Powers

I can find words and phrases to support my answers.

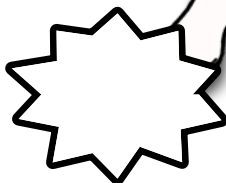
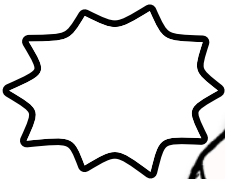
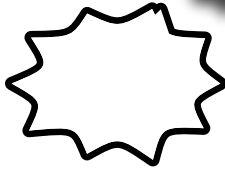
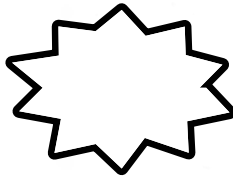
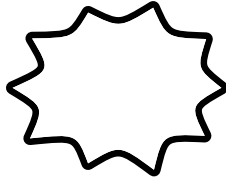
I can find evidence from different places in a text to support my answer.

I can summarise key paragraphs.

I can explain why the writer has made specific word choices.

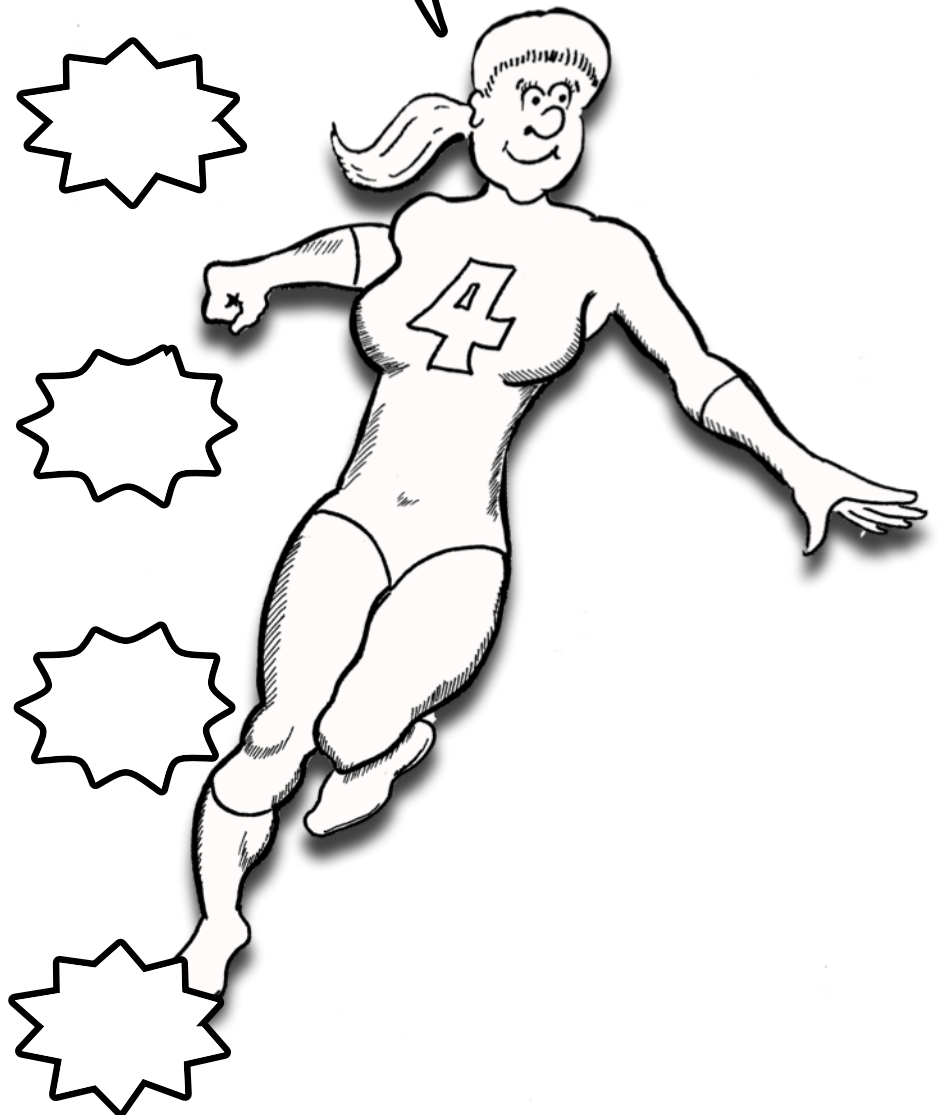
I can use my personal experiences to comment on a text.

Smashed!



Look in your writing for evidence that you've matched my powers.

When you've smashed the target, tick the star.



Level 4 Girl's Reading Powers?

Are you a match for...

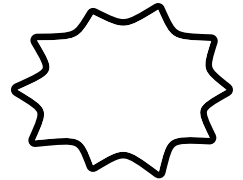
Look in your writing for evidence that you've matched my powers.

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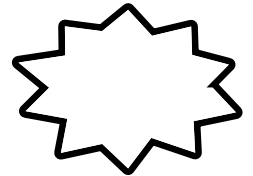
Powers

Smashed!

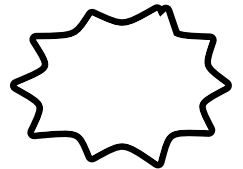
I think carefully about what each type of writing needs.



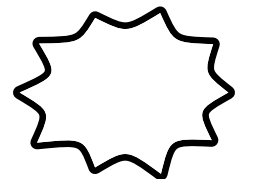
Within my closings, I refer back to my openings.



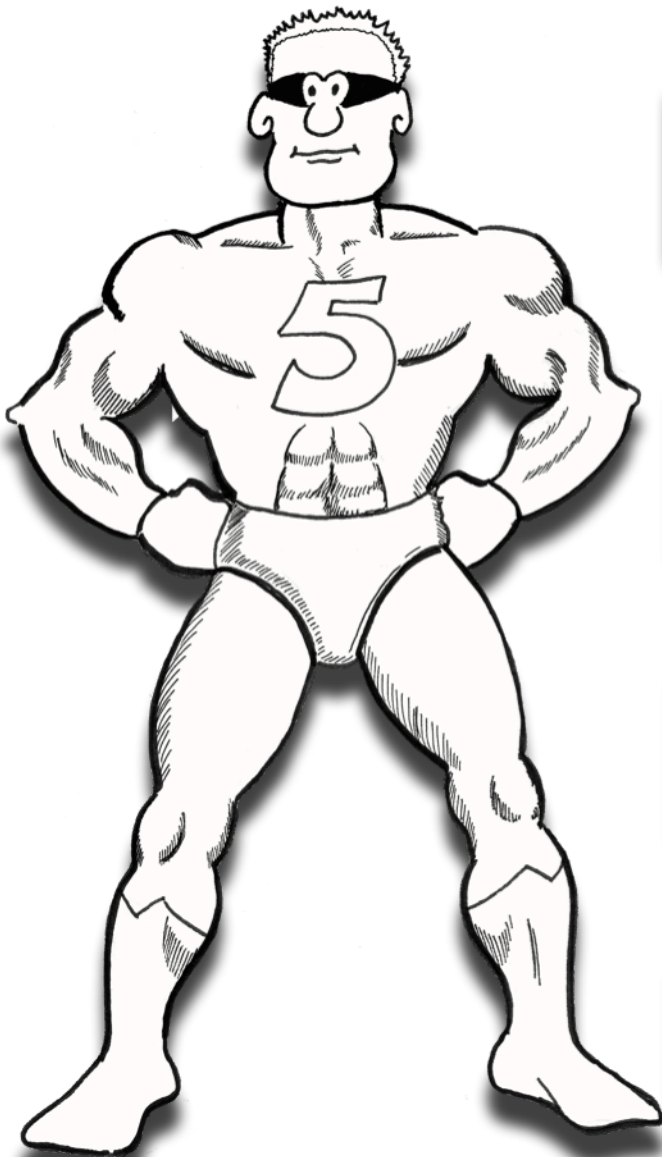
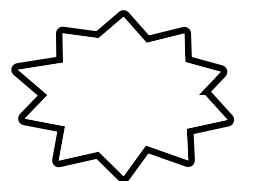
I use connectives to link ideas.



I try to be ambitious with my sentence structures.



I use a wide range of vocabulary.



Captain Level 5's Writing Powers?

Are you a match for...

Powers

I can find evidence from three places in the text that support my answer and explain why.

I can give answers that show that I've understood the whole text.

I can explain how the organisation and features of a text aid the reader.

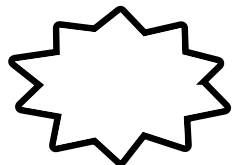
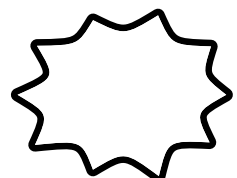
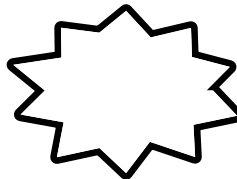
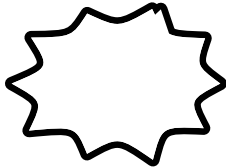
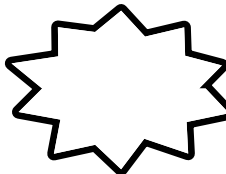
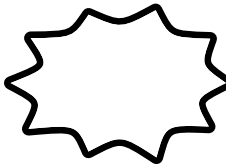
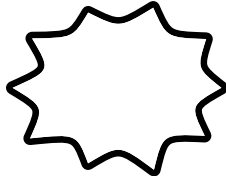
I can explain why a writer chooses certain sentence structures and vocabulary and the effect created.

I can summarise the writer's main purpose.

I can compare a range of texts.

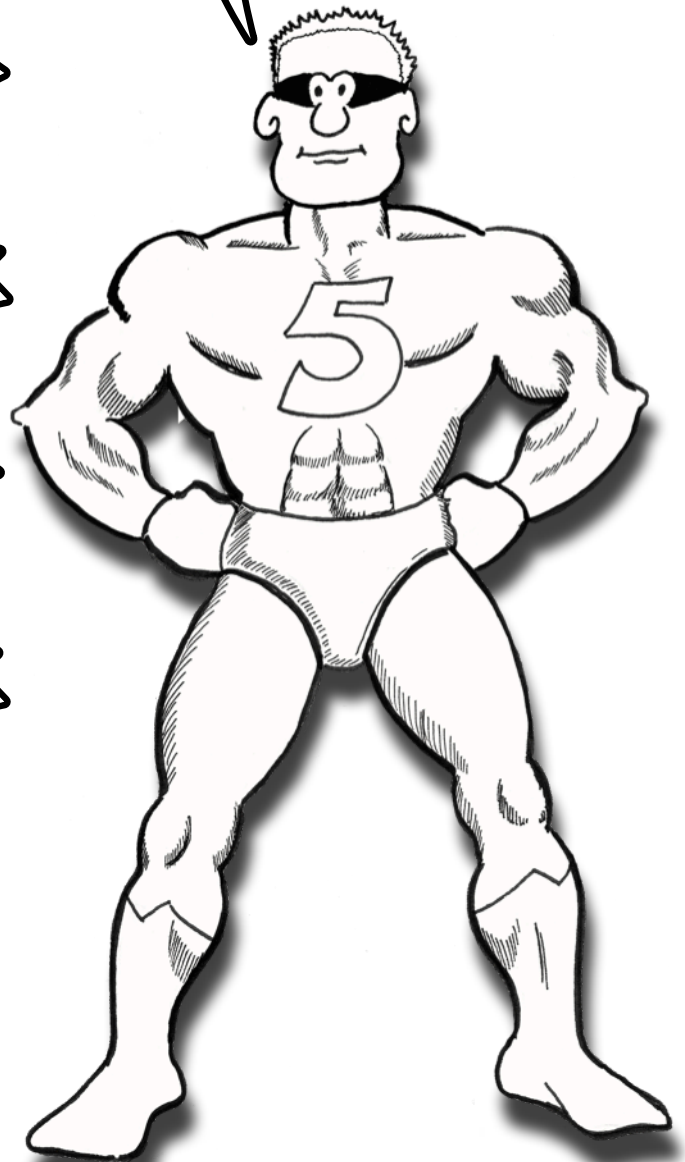
I can explain how a reader's experiences might affect how they feel about a text.

Smashed!



Look in your writing for evidence that you've matched my powers.

When you've smashed the target, tick the star.



Captain Level 5's Reading Powers?

Are you a match for...

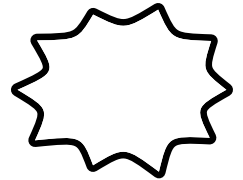
Look in your writing for evidence that you've matched my powers.

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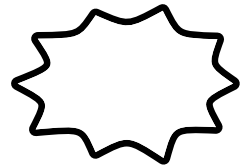
Powers


Smashed!

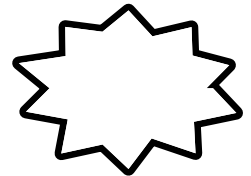
I write confidently and experiment in a range of styles.



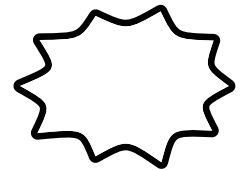
I use paragraphs of different lengths and can use 'flashback.'



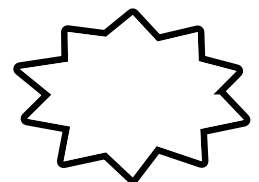
 My paragraphs make it easy for the reader to skim read and identify purpose and content.



I vary the length and order of my sentences for effect.



I try to engage the reader with varied and ambitious vocabulary.



The Mighty Level 6's Writing Powers?

Are you a match for...

Powers

I can clearly identify relevant points and different sources, or places in the same text.

I can identify different levels of meaning and attempt to explore them.

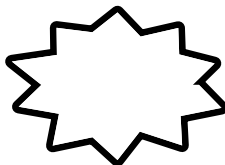
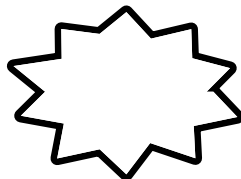
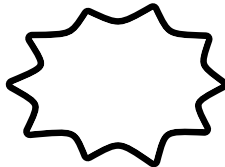
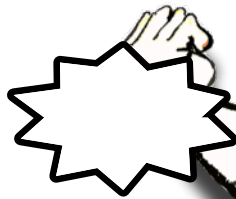
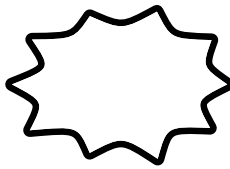
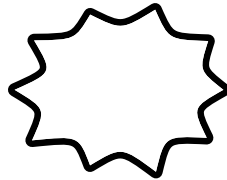
I can comment on how a range of organisational features contribute to the effect.

I use appropriate terminology to explain how language is used.

I can explicitly explain how the effect is created for the reader.

I can discuss how contexts affect meaning.

Smashed!



Look in your writing for evidence that you've matched my powers.

When you've smashed the target, tick the star.

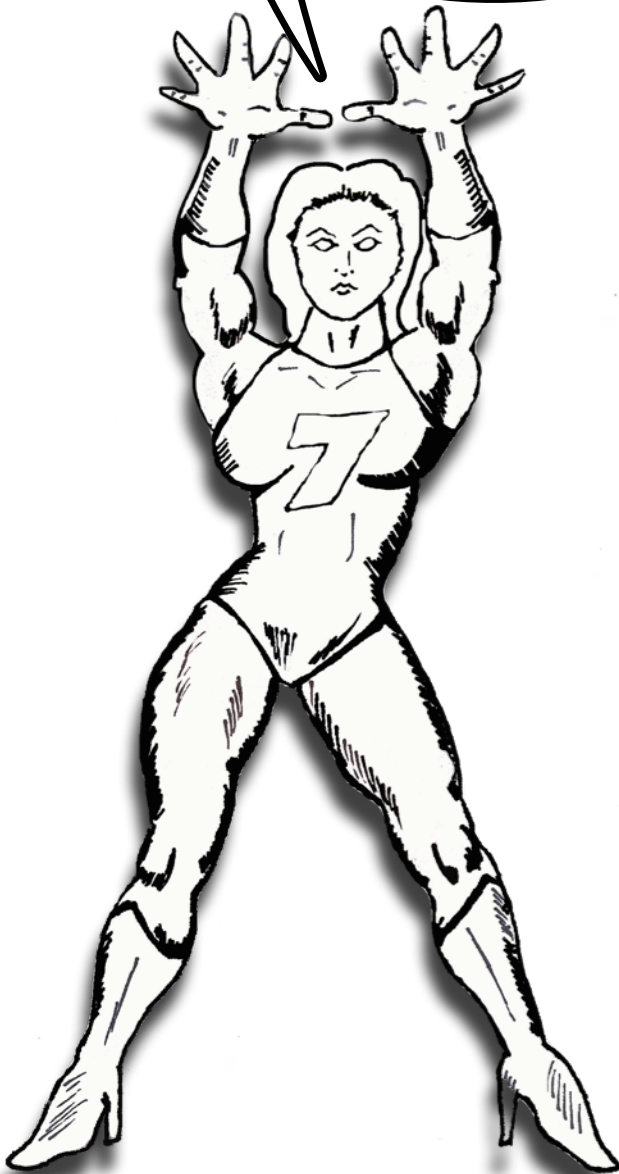


The Mighty Level 6's Reading Powers?

Are you a match for...

Look in your writing for evidence that you've matched my powers.

When you've smashed the target, tick the star.



Powers

I'm imaginative in my writing and take risks.

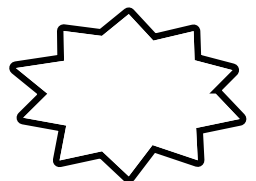
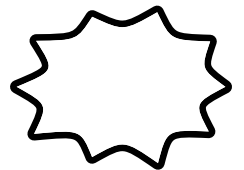
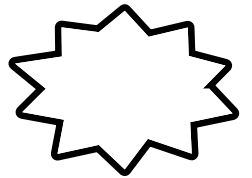
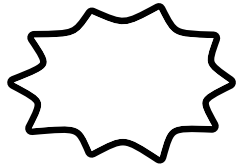
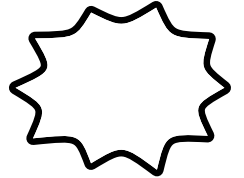
I position my readers exactly where I want them.

My paragraphing is integral to the meaning and purpose of my writing.

I have mastered a variety of sentence types.

I'm confident with using a wide and varied vocabulary.

Smashed!



Lady Level 7's Writing Powers?

Are you a match for...

Powers

I can draw on knowledge of other sources to develop or clinch an argument.

I can make connections between insights, tease out meaning and evaluate evidence.

I can evaluate structural choices, which support the writer's theme or purpose.

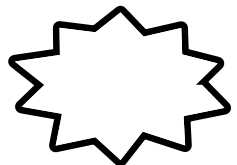
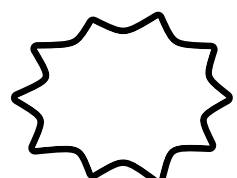
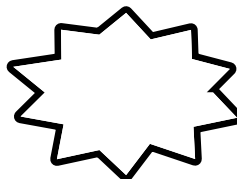
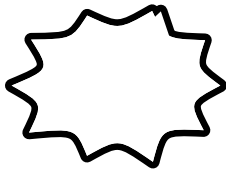
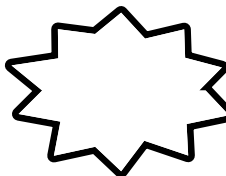
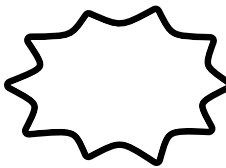
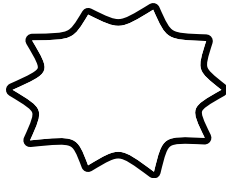
I am becoming precise in my perceptions of how language is used.

I develop my analytical commentary with regard to the writer's purpose/viewpoint.

I comment on how language choice affects the reader.

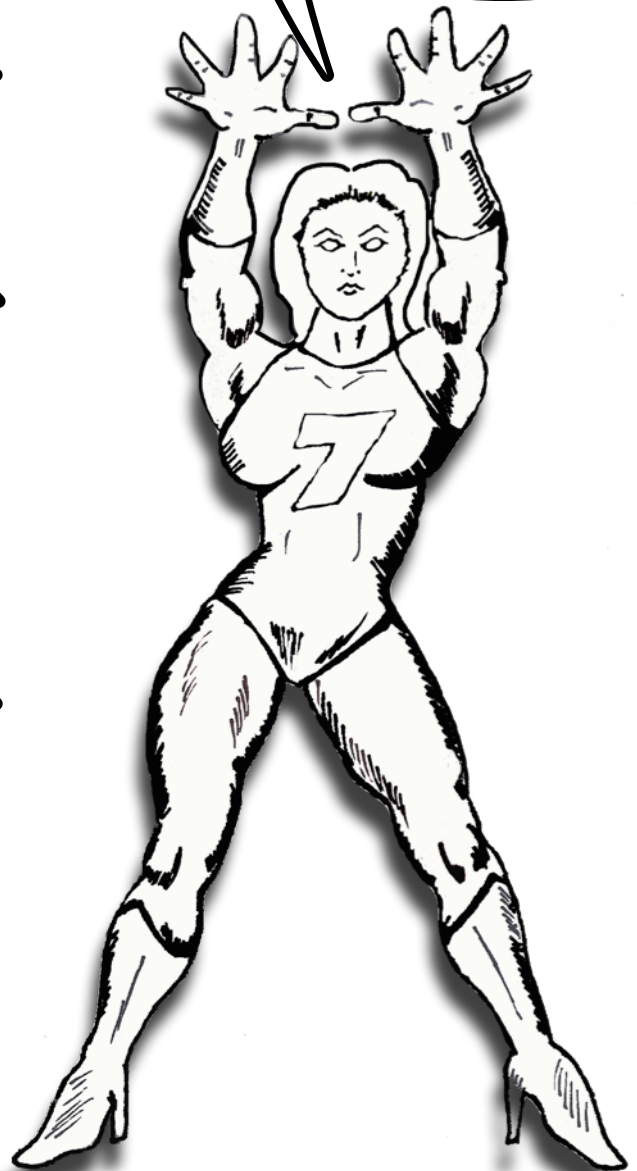
I can analyse how different meanings and interpretations relate to context.

Smashed!



Look in your work for evidence that you've matched my powers.

When you've smashed the target, tick the star.



Lady Level 7's Reading Powers?